



Websites / Support groups etc

Autism India - <http://www.autism-india.org/>

Autism Society of India -

http://www.autismsocietyofindia.org/about_autism.html

National Autistic Society UK – www.autism.org.uk

BBC UK -

http://www.bbc.co.uk/health/physical_health/conditions/autism1.shtml

Research Autism UK - <http://www.researchautism.net/>

Autism Society USA - <http://www.autism-society.org/>

Autism Research Institute USA - <http://www.autism.com/>

Different approaches for working with children with autism (TEACCH and PECS)

There are many different recognised approaches worldwide for supporting children with Autism in communication and play, we have listed some of the key ones here:

TEACCH (Treatment and Education of Autistic and Related Communication-Handicapped Children) is an approach specifically designed for people with Autism which provides suggestions for how to organise the physical environment and use visual means such as timetables/schedules and signs to allow a child to work as independently as possible, support attention/concentration/motivation and maximise learning

PECS (Picture Exchange Communication System) is a structured approach which teaches children who would otherwise not initiate communication, to spontaneously communicate with others. This is through use of pictures/symbols. As children's skills develop they can be



taught to use a vast array of pictures to make a wide variety of requests and comments. They can be taught to communicate using more complex sentence structures and, for some children, use of this approach helps them to develop spoken communication.

Intensive Interaction is an approach which teaches adults and caregivers to recognise all their child's attempts at communication and to use imitation and expansion of their child's actions to develop their interest in others and enjoyment of social company.

There are many other approaches available, more information can be found on the 'Research Autism' website which provides a very comprehensive list of approaches and the scientific evidence behind these approaches
(http://www.researchautism.net/pages/autism_treatments_therapies_interventions/)

Web addresses correct as of November 2012. Disabled Child India provide these links as a starting point for further research for parents. It has not verified the content of all websites and, while information provided on our own website is deemed to be factual and correct, it cannot validate all information on other websites.

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